STEM College & Career Fairs
+ 225 LISTINGS!
Whether in nursing or welding, cybersecurity or culinary arts, or 100+ other diverse majors, we spend most of our time in the labs. Exploring. Putting theory into practice. Testing limits. Innovating solutions to tomorrow’s biggest challenges. Are you ready to get hands-on?

We are proud to present this 2018 Guide to STEM Colleges & Programs, the result of an exciting collaboration between TeenLife Media and the National Association for College Admission Counseling (NACAC). Our guide lists more than 225 schools, programs, companies and sponsors exhibiting at one or more of the STEM College and Career Fairs that NACAC has organized this fall in Houston, Atlanta, Silicon Valley and New York City. We also have tips from experts and other students about how to acquire the skills you’ll need to succeed in STEM fields. TeenLife connects students, parents and educators with the best educational experiences in and out of the classroom, including summer, arts, gap-year, therapeutic and STEM programs.

I encourage you to use this guide to discover your future in STEM! And for more colleges and programs, go to TeenLife.com.

Marie Schwartz
CEO and Founder
TeenLife Media

GOT QUESTIONS OR SUGGESTIONS?
Email me at mschwartz@teenlife.com.

Presenting the 2018 GUIDE TO STEM COLLEGES & PROGRAMS

“THE RESEARCH I’VE DONE AT UK SO FAR IS REALLY MEANINGFUL TO ME BECAUSE I’M DOING THIS WORK FOR A PURPOSE. BIOMEDICAL ENGINEERING IMPACTS PEOPLE DIRECTLY SO I ALWAYS KNOW WHAT THE GOAL IS.”

Isabella Ritz is a junior from Urbana-Champaign, Illinois majoring in materials engineering and pursuing a biomedical engineering minor.

PENNSYLVANIA COLLEGE OF TECHNOLOGY
A special mission affiliate of PennState

University of Kentucky
College of Engineering
WELCOME FROM NACAC!

The National Association for College Admission Counseling (NACAC) is excited to host four STEM College and Career Fairs in the fall of 2018. At these events, students can speak with representatives from colleges and universities, as well as representatives from STEM-related professional associations, nonprofit organizations, and businesses.

Register at www.nacacfairs.org/STEM to make the most of your time on site, learn about opportunities, choices and resources available, and ensure colleges, universities and other exhibitors and sponsors can follow-up with you. Upon arrival at the fair, pick up a map to find best-fit institutions and on-site interactive sessions, and use this guide to explore your options.

Good luck in your search!

Pia Brown
Director of National College Fairs, Programs and Services NACAC
The Virginia Commonwealth University College of Engineering, an innovation front-runner in academics and research, brings real-world education to Central Virginia. Our collaborative and multidisciplinary partnerships prepare undergraduate, master’s and doctoral students for leadership.

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This year, the National Association for College Admission Counseling (NACAC) is sponsoring four college fairs for students interested in STEM (science, technology, engineering and mathematics). All feature workshops as well as the chance to connect with careers, colleges and summer programs. To register, go to www.nacacfairs.org/stem.

HOUSTON
Sunday, Sept. 30 • 1 – 4 p.m. • Bayou City Event Center
Workshops
» But What If My Classes Are Too Hard? Current STEM College Student Panel
» High Skills, High Growth Jobs in STEM – presented by Workforce Solutions
» I Want To Heal The World!: A Look at Careers in the Health Professions
» Texas Reality-Check App – presented by Workforce Solutions
» Your Blueprint to Getting into a STEM University – presented by C2 Education

ATLANTA
Sunday, Oct. 7 • 1 - 4 p.m. • Cobb Galleria Centre
Workshops
» Funding Your STEM Education – presented by the Georgia Student Finance Commission
» STEM Panel – Engineering Careers
» STEM Panel – Computer Science Careers
» Your Blueprint to Getting into a STEM University – presented by C2 Education
» The Ultimate Guide for STEM Students - presented by Crimson Education

SILICON VALLEY
Sunday, Oct. 7 • 10 – 11 a.m. Interactive Exhibits • 11 a.m. to 2 p.m. Fair
Santa Clara Convention Center, Santa Clara, CA
Workshops
» The Ultimate Guide for STEM Students - presented by Crimson Education
» Your Blueprint to Getting into a STEM University – presented by C2 Education
» Diverse Perspectives in STEM - presented by Deloitte & Touche, LLP

NEW YORK CITY
Sunday, Oct. 14 • 1 – 4 p.m. • Javits Center
Workshops
» Funding Your STEM Education
» That’s STEM? Exploring Nontraditional Careers in STEM
» The Bigs Project: Creating a STEM Career Plan
» Be a Maverick - presented by Maverick

Ready to learn more about the opportunities available to students interested in science, technology, engineering, and math? There’s no better place to explore your options than at a NACAC STEM College and Career Fair. College admission representatives and industry professionals are all gathered in one place. Their goal: To help you envision educational and career paths in STEM.

Make the most out of your day by following these simple steps:
1. Take time to explore. The list of STEM-related degrees and careers is nearly endless, and it continues to grow.
2. Set aside time to investigate the majors and careers that most interest you — but don’t let your search stop there.
3. Make note of exhibitors you know you want to visit. But also leave time to explore, and scan through the fair’s schedule of workshops — sessions that offer invaluable advice about internships, career opportunities, and more.
4. Learn about admission requirements. Your path to a STEM career starts with a college degree.

“Keep an open mind,” said college counselor Susan Rexford. “If you go in with a preconceived idea of the types of colleges or industries you want to explore, you may end up missing out on potential majors or careers that would be a perfect fit.”

Note: All workshop topics and presenters are subject to change.
5. Talk with admission representatives about what you can do to improve your chances of finding success as a STEM student.

“We want students to be taking math and science classes all the way through high school,” said Jonathan Hoster, an undergraduate recruitment specialist with the College of Engineering and Computer Science at Syracuse University (NY). “We want to see that students have taken the most challenging courses available to them. When I'm reading applications, I need to get a sense from a student's transcript that they're going to be able to be successful in a challenging environment.”

Fairs also give students an opening to quiz exhibitors about the path ahead. What sort of projects or research do students at a particular college tackle? What qualities do businesses look for when hiring entry-level STEM employees?

“Ask for concrete examples,” Hoster said. “It can help you decide if a college or career is right for you.”

6. Ask college reps about other helpful classes or activities. Are writing and public speaking skills important? What about participation in extracurriculars related to STEM, such as robotics?

“We want to make sure students walk away knowing the steps they can take to be prepared,” Hoster said.

“Can you get people to talk about their interests, and find out how they solve problems on a daily basis. Are you fascinated by the human genome? Find out which types of jobs include DNA analysis.

“Love working with math equations? Ask which STEM majors and careers would allow you to solve problems on a daily basis. Are you fascinated by the human genome? Find out which types of jobs include DNA analysis.

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“Love working with math equations? Ask which STEM majors and careers would allow you to solve problems on a daily basis. Are you fascinated by the human genome? Find out which types of jobs include DNA analysis.

“This is an opportunity for students to talk about their interests, and find out how they can continue to explore those areas in college, and later as a STEM professional,” Hoster said.

7. Share your story and get the facts. Is there a specific STEM subject or activity that excites you? Let fair exhibitors know.

“A great way to start a conversation is by telling them a little bit about yourself,” Rexford said.

Love working with math equations? Ask which STEM majors and careers would allow you to solve problems on a daily basis. Are you fascinated by the human genome? Find out which types of jobs include DNA analysis.

“This is an opportunity for students to talk about their interests, and find out how they can continue to explore those areas in college, and later as a STEM professional,” Hoster said.

8. Ask questions and take notes. More than 225 exhibitors are expected, offering attendees the opportunity to have dozens of conversations about college and career options.

Use a notebook to capture the highlights. Does an engineering program host an annual solar car race? Are students from all 50 states represented on campus? Did a college just open a new robotics lab?

“You don’t have to take copious notes,” Rexford said. “But if you remember to jot down two facts after you’ve met with a college (representative) or employer, you’ll be in good shape.”

9. And don’t be shy about asking for contact information. You may learn about job shadow opportunities or summer STEM programs aimed at high school students. Admission officers can help you plan a campus visit.

Many colleges and universities have taken steps to reverse that trend.

Lana Verschage, director of Women in Computing at the Rochester (N.Y.) Institute of Technology, said the number of women in her school’s incoming class has nearly doubled since she started in the position in 2014. Outreach is the key, she said.

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“To increase the pipeline of young women, we need to expose them at an early age, because computing is not a required course in high school, like English or social studies or math,” she said.

RIT hosts a Girls Soaring in STEM Fair for students in kindergarten through grade 12, a “hackathon” for grades 3 through 12, and a Girl Scout Tech badge day where RIT students teach local girls web design and digital movie-making.

“The girls can be in a room with all other girls, which isn’t typically the case if they were to take AP computer science in high school where the majority of the participants are men,” Verschage said.

Throughout the 1970s and into the mid-1980s, the number of women majoring in computer sciences grew every year. In 1984-85, women earned 37 percent of those degrees. Then, just as home computers were becoming more common, things shifted. After declining almost every year, women accounted for just 17.6 percent of computer science degrees in 2010-11, according to the federal National Center for Education Statistics.
Part of the responsibility for increasing the number of women studying computer science belongs to a college’s admissions department, Verschage said. “It’s not necessarily looking at whether they have AP computer science, as an example, but looking for students who are strong all around, not just in academics but in leadership skills.”

Women were among the earliest pioneers of computing, said Sibel Adali, a professor in the department of Computer Science at Rensselaer Polytechnic Institute in Troy, New York, where faculty try to build a sense of community among female students.

LOWER THE BARRIERS
RPI strives to make the computing culture more inviting and to lower the barriers to entry, she said.

“We have flyers busting common myths that we distribute to prospective students, backed by our own data,” she said. “Not only do half the students in our introductory classes have no prior programming experience, there is no difference in performance between students with or without prior experience. The main thing that seems to make a difference is the effort students put in.

“Our hope is to have the best and brightest individuals working on computing problems of today and tomorrow. If we are only attracting professionals from a segment of society, we are not drawing from the best and widest pool of talent.”

Diversity in any field leads to better solutions, Verschage said.

A VARIETY OF PERSPECTIVES
“As an example, back in the day men created the seatbelt,” she said, but they soon discovered that the prototypes wouldn’t fit a woman’s figure. “Without that perspective, you’re missing 50 percent of your population.”

With a predicted shortage of IT workers to fill future jobs, said Townsend, “It makes no sense to eliminate half of the potential pool of workers.”

Townsend received funding from the National Science Foundation to support Celebration of Women in Computing conferences across the country.

“I dreamed that one day there would be a celebration within driving distance for any woman in computing, so that she would always have a community where she felt welcome, along with access to role models, accurate information about computing careers, mentors and networking opportunities,” she said.

LESS ABOUT TECH, MORE ABOUT PEOPLE
Ibrahim Baggili, assistant dean of the Tagliatela College of Engineering at the University of New Haven, said his commitment to recruiting women to computer science programs grew when the first of his two daughters was born four years ago. He is working on a program on cybersecurity for the Connecticut Girl Scouts and runs a coed cybersecurity camp during the summer for teens. He ensures that the presenters include women.

The focus of STEM, he said, needs to be less about technology and more about helping people.

“Maybe you’re learning about programming and networks and systems, but at the end of the day you might be saving people’s lives,” he said. “If you’re working for the military and you’re protecting critical infrastructure, you’ll be helping people make sure that they have water.”

Computer science leads to interesting careers and job security, said Townsend. Her former students work in the film industry, for game design companies, in educational institutions, in graphic arts businesses and as IT consultants, among other things.

And, said Verschage, hours are flexible and salaries are high.

“Whether it’s medical, financial or the Department of Defense, you can choose whatever field you want,” she said. “You’ve got the world at your fingertips.”

At the University of California at Davis, many students begin studying in the department of animal science with the intention of becoming veterinarians, but a surprising number change their minds along the way, student academic advisor Kathryn Jackson said.

“They start experiencing some other things that we have in the department, and they change their minds,” she said. “My own daughter did that when she was in this major.”

Jackson’s daughter wanted to be a vet until she did an internship in animal slaughter and appreciated the science of it. Now she works for a veterinary pathologist in Davis investigating the cause of death of pets or other animals, such as sea life at the Monterey Bay Aquarium in Monterey, Calif.

“We had another student who was going to study small animals because that’s all she knew,” Jackson said. “Then she did an internship in our goat barn, and she absolutely fell in love with the goats. She ended up going on to get her master’s in animal biology here in the department, and now she owns her own goat dairy in northern California and makes and sells premium goat cheeses.”

Other students have gone on to become managers at animal-care facilities, including the one at UC Davis. When four people in the department recently retired, graduates from the program filled the jobs.

And some students who are interested in animal science go on to do human health-related research at facilities like Jackson Labs in Sacramento, Calif., or Genentech in San Francisco.

“Our students sometimes will go on to grad school and become master’s or Ph.D. students and eventually get into research or teaching at the university level,” she said. “Or they go and work as a scientist either in a lab or working for wildlife, fish and game as a scientific aide or biologist.”

UC Davis offers three different degrees in animal science. The first is straight animal science, which includes a lot of hands-on experience. The second is animal science and management, which prepares students to work at...
facilities that raise a lot of animals. The third major is agricultural and environmental education. Those students learn about crops, soil science, plant science and education.

The UC Davis website features listings for jobs working with animals that sometimes include the exotic thing. One recent posting was for a hedgehog officer in England. A small town was overrun with hedgehogs and needed someone to research if the hedgehogs’ reproduction could be controlled.

At Cornell University in Ithaca, N.Y., the department of animal science offers many career options, professor Debbie J. Cherney said. Students can study dairy science, including management, reproduction and nutrition. Students interested in horses have gone on to become therapeutic-riding instructors, to manage horse farms, to work on dude ranches out West or even to work with the carriage horses in Central Park.

“Now the zoos require bachelor’s degrees to be an animal caretaker, so a lot of our students have a leg up on other students because they actually do handle large animals like cows and sheep, which are what we call ruminative animals,” Cherney said. “If you go to a zoo, you will notice that a lot of the animals are the type that eat grass, so our students already know a lot about how to handle them and feed them.”

Students can study genetics, nutrition, stem cell research and reproduction. They even have a chance to learn how to perform artificial insemination.

Those interested in marine animals can work at an aquarium. Those who love the great outdoors can work as park rangers or wildlife officers in conservation areas through the United States Park Service. Now that animal welfare laws are getting stronger, some students go on to careers in animal law enforcement.

Cherney also reminds students that even if they don’t get a degree in working with animals, it doesn’t mean that they can’t participate in other ways.

“If they love animals and want to be involved, there are plenty of volunteer positions, too,” she said.

While watching my nurses work with the younger children in the playroom, I realized that I wanted to become a pediatric nurse practitioner. As a patient, I did not know all of my doctors, but I knew all of my nurses. This experience inspired me to want to have an active role in the care of my patients.

**What is a typical day like in your STEM experience?**

During a typical day, I immerse myself in the three to four classes, absorbing as much information as possible. From the classroom to the science laboratory, I am able to get hands-on experience.

Once my classes are over, I study, do my homework, and enjoy my extracurricular activities. Being on the executive committee for a few clubs on campus gives me plenty to do after class, plus I also find time to be with my friends – doing homework, watching a movie, going for dinner in the dining hall, or taking a quick subway ride to Manhattan to explore the cultural opportunities of NYC.

**What was the most memorable moment of your STEM program?**

My most memorable moment was in the simulation lab during my sophomore year. The simulation lab on campus is equipped with hospital beds and equipment, as well as model patients known as SimBots. These SimBots are life sized and realistic, and they are hooked up to machines that give them the ability to exhibit real-life symptoms, including death. Watching the SimBot tell me where they had pain and how it felt gave me the chance to embody being a nurse.

**What advice do you have for teens looking at STEM degrees and/or career paths?**

My advice for teens looking at STEM degrees is to be dedicated. These careers are difficult, and you can’t be afraid to ask a professor 20 questions every class. STEM degrees and careers are very competitive and I believe in taking advantage of every opportunity that is presented to you. Don’t be afraid of change. STEM will always be advancing and it is our job to advance with it.
What attracted you to Penn College’s electronics and computer engineering technology major? I looked at a variety of schools and majors, ranging from fieldwork associate degrees to desk job bachelor’s degrees. What drew me to Pennsylvania College of Technology, was the hands-on learning environment. Being a tactile learner, I wanted something that was intellectually challenging, but also allowed me to work with my hands.

What has been the most memorable moment of your STEM program? The wired glove project. I was taking a robotics course for my robotics and automation curriculum, and microprocessor class for my electronics curriculum, and I needed a project for both. I wanted to try to create a cool-looking project that encompassed both courses, so I decided to try to control a robotic arm with the microcontroller I was learning about. That led to my wired glove project.

What is a typical day like in your STEM experience? A typical day for me starts with hour-long theory classes starting at 8 a.m. where I learn the perfect rhythm for taking sips of coffee between note-taking. After lunch, I head back to the electronics building for my lab classes where my friends and I try to make our theory notes connect the dots with lab projects. Lab partners and collaboration are not usually required, but often recommended, and almost always beneficial. After class, I take a quick trip to the vending machine before going back to the lab to finish a project or study with my friends. On a good day, I wander back to my dorm with just enough time to play some video games before heading to bed.

What advice do you have for teens looking at STEM degrees and/or career paths? STEM programs can be a lot of work. If you allow me to be cliché here for a minute: All the hard work really does pay off in the end. That and coffee keep me going at 2 a.m. Also, when looking at colleges, ask about internships and job placements. Finding a college that has links to the local job market is important. That’s what helped me get where I am today.

**3 Ways to PREPARE FOR A CAREER IN STEM**

**1. PREP FOR COLLEGE WITH CHALLENGING COURSES.**

Employees in science, technology, engineering and math are in in more demand than ever. Industry leaders say curiosity and excitement are two unbeatable assets. But what does it really take to become a STEM rock star?

Follow these three steps to lay the groundwork for a job in STEM (Science, Technology, Engineering and Math).

**1. SIGN UP FOR STEM COLLEGE AND INDUSTRY PROFESSIONALS.**

Knowledge is power. Find out what it takes to earn a STEM degree and how industry officials can support your journey.

Employment in STEM fields has grown by 79 percent over the last 28 years, and many industries face worker shortages. It’s estimated, for example, that 1 million U.S. programming jobs will go unfilled by 2020. College and industry professionals are invested in helping fill those gaps.

The National Association for College Admission Counseling offers STEM College and Career Fairs at various locations across the country where you can meet with college reps about STEM-related degrees and learn about internships and work-study options offered by area STEM employers. See our list of fairs on Page 6 or visit nacacfairs.org/stem to find a fair near you. Ask your school counselor to help you make connections in the field.

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From: Mediaplanet USA’s STEM Education and Technology Campaign

Anika Kwinana is Assistant Director of NACAC STEM and College Career Fairs.
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WHERE DO YOU WANT TO GO?

Mars? The center of the Earth? The inner chambers of the body or the brain? These STEM programs and colleges can give your dreams shape and focus.

And there’s a practical side: Employment in science, technology, engineering and mathematics is projected to grow to more than 9 million by 2022, according to the U.S. Department of Labor. That’s an increase of about 1 million jobs over 2012 employment levels.

You can find more than 225 STEM colleges and programs in the following pages that are exhibiting at NACAC STEM College and Career Fairs this fall. (TeenLife advertisers are highlighted in blue.) For more ideas go to the TeenLife website at www.teenlife.com or attend a STEM fair. You’ll find a list of fall events on page 6 and listings for those and other fairs at www.nacacfairs.org/stem.
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Sam Houston State University – Department of Mathematics & Statistics  
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www.shsu.edu/programs/bachelor-degree-in-mathematics

SHSU offers Bachelor of Arts and Bachelor of Science degrees in mathematics, and degree plans that lead to math teacher certification. We also offer minors in statistical methods and statistical theory that are intended to provide an understanding of statistical principles and data analysis techniques.

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Our program offers STEM courses in these academic areas:

- Biomedical Engineering
- Chemistry
- Digital Media
- Forensic Science: Anatomy & Physiology
- Genomics
- MakerSpace
- Marine Science
- Pre-Med: Intro to Anatomy & Physiology

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Session 1: July 8–14
Session 2: July 15–21
Session 3: July 22–28
Session 4: July 29–August 4

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